

Adequate Yearly Progress (AYP) Fact Sheet

This chart identifies the level of proficiency a school must achieve based on the annual state assessments given during the 2010-2011 school year. These results are used to determine a school's improvement status for the 2011-2012 school year.

Subject	Percent of Students Proficient		
	Elementary Grades 3, 4, & 5	Middle Grades 6, 7, & 8	High School Grade 11
Language Arts Literacy (Reading/Writing)	79%	86%	92%
Mathematics	83%	80%	86%

AYP is calculated for the total school population and for subgroups with students who have been enrolled in the school for the full academic year. The subgroups are as follows:

- Total Population
- Students with Disabilities
- Limited English Proficient
- White
- African-American
- Asian/Pacific Islander
- American Indian/Native American
- Hispanic
- Other
- Economically Disadvantaged

NCLB allows for a "safe harbor" provision so that schools are not penalized for a particular student group's performance being below the goal, providing sufficient progress is made. For example, if the student group improved its performance by decreasing the number of students not proficient by at least 10 percent over the previous year, the student group would make AYP by qualifying for the safe harbor provision.